

Workshop for Staff and Post-Graduate Students

教职员工及研究生工作坊

Guangxi Normal University, Guilin, PRC

广西师范大学，桂林，中国

STUDYING TEACHER EDUCATION FROM A CULTURAL-HISTORICAL PERSPECTIVE

从文化历史视角研究教师教育

This workshop will introduce participants to theoretical perspectives and research methodologies that are useful in studying the institutions and practices involved in preparing school teachers. The workshop will be conducted in English so a good standard of listening and reading comprehension as well as spoken English is necessary. However, no prior knowledge of the course content is required.

本工作坊将向参与者介绍理论观点和研究方法，这些方法对研究有关学校教师培养的制度和实践非常有用。工作坊将以英语授课。因此参与者需要具备良好的听力和阅读理解能力以及口语能力。但是，不需要事先了解课程内容。

Course presenter: Professor Viv Ellis, Dean, Faculty of Education, Monash University, Melbourne, Australia

课程主讲人：维夫·埃利斯教授，澳大利亚墨尔本蒙纳仕大学教育学院院长

The workshop will be in two parts:

工作坊分为两部分：

PART 1: Why study teacher education?

第一部分：为什么要研究教师教育？

In the first part of the workshop, we will consider why it is important, interesting and useful to study the ways we prepare teachers for schools. We will place teacher education in social, cultural and historical context, and discuss the learning challenges of teacher education.

在这第一部分中，我们将思考为什么研究为学校培养教师的方式是重要的、有趣且有益的。我们将把教师教育放到社会、文化、历史的背景中来讨论教师教育学习的挑战。

PART 2: Studying teacher education with Vygotskian and Neo-Vygotskian tools

第二部分：使用维果茨基和新维果茨基理论工具来研究教师教育

In the second part, we will look at a range of theories and methodologies derived from the work of Russian psychologist Lev Vygotsky. In particular, we will look at cultural-historical activity theory (CHAT) and ask why it might be useful in teacher education research.

在第二部分中，我们将关注一系列从俄国心理学家 Lev Vygotsky（列夫·维果茨基）著作中衍生而来的理论和方法论。我们会尤其关注文化历史活动理论，并探讨为什么它会对教师教育研究有所帮助。

COURSE BIBLIOGRAPHY 课程参考书目

(温馨提示：没有必要预读书单).

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